



2016-2017 Grade 1 Report Card Elementary School

Student: _____

Teacher: _____

Habits That Support Learning

- 4** - Consistently demonstrates
- 3** - Usually demonstrates
- 2** - Sometimes demonstrates
- 1** - Seldom demonstrates
- N** - Not Applicable

Academic Performance Level Key

- 4.0** - Student is Excelling in Grade Level Standards
- 3.5** - In addition to score 3.0, partial success at 4.0 content
- 3.0** - Student is Proficient in Grade Level Standards
- 2.5** - In addition to score 2.0, partial success at 3.0 content
- 2.0** - Student is Partially Proficient in Grade Level Standards
- 1.5** - Partial success at 2.0 content
- 1.0** - Student is Performing Far Below Proficient in Grade Level Standards
- N** - Not Applicable

While some learning standards will be addressed throughout the entire year, others will be taught during a specific unit of study.
An N, on the report card, indicates that the standard has not been taught.

| Reading Standards for Literature and Informational Text | Q1 | Q2 | Q3 | Q4 |
|---|----|----|----|----|
| I can ask and answer questions about key details in a text. | | | | |
| I can describe characters, setting and major events in a story using key details. | | | | |
| I can retell a story and identify the central message or lesson. | | | | |
| I can compare and contrast. | | | | |
| I can use text features to locate key facts or information in a text. | | | | |
| Foundation Skills | Q1 | Q2 | Q3 | Q4 |
| I can identify and decode words. | | | | |
| I can read grade level high frequency words. | | | | |
| I can read grade level text with accuracy. | | | | |
| I can read grade level text with fluency. | | | | |
| Writing/Language Standards | Q1 | Q2 | Q3 | Q4 |
| I can write and develop an idea with details across the genres. | | | | |
| I can spell grade level words. | | | | |
| I can use correct punctuation to end sentences. | | | | |
| I can use capitalization correctly. | | | | |
| I can identify meanings of unknown words. | | | | |
| Speaking and Listening Standards | Q1 | Q2 | Q3 | Q4 |
| I can speak in complete sentences to communicate effectively. | | | | |
| I can ask and answer questions to clarify my understanding. | | | | |
| I can participate in discussions. | | | | |
| Math Standards | Q1 | Q2 | Q3 | Q4 |
| I can fluently add/subtract numbers to 10. | | | | |
| I can create equations to solve addition/subtraction problems within 20. | | | | |
| I can use addition/subtraction to solve word problems. | | | | |
| I can understand place value. | | | | |
| I can order and measure objects by length using non-standard units. | | | | |
| I can tell and write time to the hour and half hour. | | | | |
| I can count coins to find out their value. | | | | |
| I can organize, make and answer questions about a graph. | | | | |
| I can identify and draw shapes using attributes. | | | | |
| Social Studies | Q1 | Q2 | Q3 | Q4 |
| I can demonstrate an understanding of content and concepts. | | | | |
| I can use and apply vocabulary to explain concepts. | | | | |

| Science | Q1 | Q2 | Q3 | Q4 |
|--|----|----|----|----|
| I can demonstrate an understanding of content and concepts. | | | | |
| I can make observations. | | | | |
| I can use and apply vocabulary to explain concepts. | | | | |
| Art | Q1 | Q2 | Q3 | Q4 |
| I can create art in response to the art lesson using a variety of materials and tools. | | | | |
| I can understand and apply art vocabulary. | | | | |
| Music | Q1 | Q2 | Q3 | Q4 |
| I can sing and play instruments. | | | | |
| I can respond to music. | | | | |
| Physical Education | Q1 | Q2 | Q3 | Q4 |
| I wear sneakers and proper clothing for physical activity. | | | | |
| I can demonstrate age appropriate skills and concepts. | | | | |
| I can demonstrate good sportsmanship. | | | | |
| Habits that support learning | Q1 | Q2 | Q3 | Q4 |
| I can follow directions. | | | | |
| I can work cooperatively. | | | | |
| I can work independently. | | | | |
| I am organized and prepared. | | | | |
| I complete class work on time. | | | | |
| I complete and return homework. | | | | |
| I demonstrate respect for others. | | | | |
| I demonstrate self-control. | | | | |
| I accept responsibility for my behavior. | | | | |

COMMENTS:

Marking Period 1

Comments by:

Marking Period 2

Comments by:

Marking Period 3

Comments by:

Marking Period 4

Comments by:

| ATTENDANCE | Q1 | Q2 | Q3 | Q4 |
|---------------|----|----|----|----|
| Days Possible | | | | |
| Days Absent | | | | |
| Days Tardy | | | | |